

Student Portfolio Presentations

Lake Oswego Junior High School

Why do we use this model at LOJ?

"...this practice is the biggest breakthrough in communicating about student achievement in the last century. When students are well prepared over an extended period to tell the story of their own success (or lack thereof), they seem to experience a fundamental shift in their internal sense of responsibility for that success. The pride in accomplishment that students feel when they have positive story to tell and tell it well can be immensely motivational. The sense of personal responsibility that they feel when anticipating what it will be like to face the music of having to tell their story of poor achievement can also drive them to productive work." --- Rich Stiggins

Presentation Goals

LOJ has developed portfolio presentations to achieve the following goals:

- to encourage students to accept personal responsibility for their academic performance;
- to teach students the process of self-evaluation;
- to facilitate the development of students' organizational and oral communication skills and to increase their self-confidence;
- to encourage students, parents, and teachers to engage in open and honest dialogue; and
- to increase parent attendance at conferences
- to provide an opportunity for students to understand their own learning process; metacognition

Portfolio Presentation Model

The main concept during a portfolio presentation is that the *student is in charge of the presentation*. This increased accountability moves the student from passive--and frequently second- hand--recipient of information shared between teacher and parent, to active participant in a three-way interaction among parent, teacher, and student. Students assume "equal partner" status in discussions concerning their own academic progress.

Thank you for supporting our goals to meet the needs of young adolescents through LOJ Portfolio Presentations!

